

Goal: Build student independence and content knowledge through extensive reading of academic texts

## Reading Apprenticeship

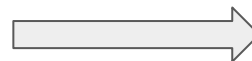
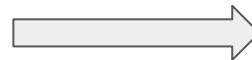
Reading Apprenticeship (RA) is an instructional approach to support reading development that focuses on building content knowledge and disciplinary literacy skills. Extensive reading of academic materials is a core component of the RA framework, and teachers model reading strategies and metacognitive processes to promote comprehension and subject-area learning. Students engage in collaborative work to make meaning of a text as they read and participate in discussions about the content and their reading processes. Over time, students develop greater awareness of themselves as readers and learners and independently apply strategies to promote deeper learning.

### Challenges

Students struggle to read and understand academic texts. Many students lose track of a text's meaning while reading and do not use strategies to repair comprehension.

Students are not engaged during reading and do not connect new content to previous learning. Although students have read the assigned text, they don't know how to apply the information in follow-up discussions or activities.

Although the teacher models strategies to support comprehension, students do not successfully apply these strategies when reading independently.



### Solutions

While reading in Actively Learn, students use the dictionary and translation features to better understand the text. Students also use the "I Don't Understand" flag to indicate when they need immediate support or feedback from the teacher.

To drive student inquiry, the teacher includes directions in the text prompting students to generate their own questions while reading. These questions provide a focus for further discussions and extension activities related to the topic.

When modeling a reading strategy, the teacher annotates a short section of a text while displaying it via projector. Students then practice the same strategy with partners while referring to the teacher's modeling notes.

### Thinking about using Actively Learn for Reading Apprenticeship? Here are some tips:

- When modeling a reading strategy, assign the text to students on Actively Learn. Access the text in "[Student Mode](#)" and record modeling notes while teaching the strategy to the class. These notes will then be available for students as they read the rest of the text independently.
- Ask students to preview text features and graphics prior to reading. Change the [assignment settings](#) to allow students to skim the entire text without answering the questions during their first read.
- Promote student discourse by embedding discussion questions as [notes](#) within the text.
- Review [assignment data](#) (flags, notes, responses, dictionary lookups, etc.) at the end of each reading session. Use this data to determine which new strategies to model or reteach during later class periods.